

MODULE SPECIFICATION PROFORMA

|                      |                                |               |   |                      |    |
|----------------------|--------------------------------|---------------|---|----------------------|----|
| <b>Module Title:</b> | Safeguarding Patients and Self | <b>Level:</b> | 5 | <b>Credit Value:</b> | 20 |
|----------------------|--------------------------------|---------------|---|----------------------|----|

|                     |        |                              |     |                                       |        |
|---------------------|--------|------------------------------|-----|---------------------------------------|--------|
| <b>Module code:</b> | CMP510 | <b>Is this a new module?</b> | Yes | <b>Code of module being replaced:</b> | CMP501 |
|---------------------|--------|------------------------------|-----|---------------------------------------|--------|

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| <b>Cost Centre:</b> | GACM | <b>JACS3 code:</b> | B300 |
|---------------------|------|--------------------|------|

|   |   |                          |              |
|---|---|--------------------------|--------------|
| <b>Trimester(s) in which to be offered:</b> | 2 | <b>With effect from:</b> | September 16 |
|---|---|--------------------------|--------------|

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|----------------|------------------------|-----------------------|----------------|
| <b>School:</b> | Social & Life Sciences | <b>Module Leader:</b> | Caroline Lomas |
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|                                       |                |
|---------------------------------------|----------------|
| Scheduled learning and teaching hours | 16 hrs         |
| Guided independent study              | 184 hrs        |
| Placement                             | 0 hrs          |
| <b>Module duration (total hours)</b>  | <b>200 hrs</b> |

| <b>Programme(s) in which to be offered</b>        | Core | Option                   |
|---|------|--------------------------|
| BSc (Hons) Acupuncture                            | ✓    | <input type="checkbox"/> |
| BSc (Hons) Complementary Therapies for Healthcare | ✓    | <input type="checkbox"/> |
| BSc (Hons) Rehabilitation and Injury Management   | ✓    | <input type="checkbox"/> |

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| <b>Pre-requisites</b> |
| None                  |

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No ✓

**Module Aims**

1. To explore the appropriate aspects of Health and Safety regulations and legislation in the clinical environment.
2. To develop the students awareness of professional ethics, their personal strengths, qualities and limitations, and a reflective approach to their practice.
3. To facilitate the examination by the student of issues that can arise within professional practice.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

| At the end of this module, students will be able to |   | Key Skills |     |
|---|---|------------|-----|
| 1   | Apply health and safety regulations and legislation to a clinical practice.   | KS1        | KS6 |
|   |   | KS3        | KS8 |
|   |   | KS4        |     |
| 2   | Demonstrate an in depth knowledge of issues of the professional, ethical and safety issues in the context of clinical practice.     | KS1        | KS7 |
|   |   | KS4        | KS8 |
|   |   | KS6        | KS9 |
| 3   | Demonstrate awareness of their personal strengths, qualities and limitations.   | KS1        | KS6 |
|   |   | KS3        | KS8 |
|   |   | KS4        |     |
| 4   | Exhibit the ability to draw upon the personal and lived experience of health and illness through the skills of reflective practice. | KS1        | KS6 |
|   |   | KS3        | KS8 |

|  |  |     |  |
|--|--|-----|--|
|  |  | KS4 |  |
| Transferable/key skills and other attributes   |  |     |  |
| <p>Communication<br/>         Debating skills<br/>         Work as part of team by agreeing objectives.<br/>         Demonstrate awareness of ethical frameworks.<br/>         Identify problems and generate possible solutions.<br/>         Engage in Reflective Practice</p> |  |     |  |

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| <b>Derogations</b> |
| Not Applicable     |

| <b>Assessment:</b>   |                             |                    |               |                    |   |
|--|-----------------------------|--------------------|---------------|--------------------|---|
| <b>Assessment One:</b><br>A health and safety audit report of a clinical practice will be undertaken utilising a recognised audit tool. The audit is to be supplemented with reflective commentary on the undertakings and findings. |                             |                    |               |                    |   |
| Assessment number  | Learning Outcomes to be met | Type of assessment | Weighting (%) | Duration (if exam) | Word count (or equivalent if appropriate) |
| 1  | 1 to 4                      | Report             | 100 %         |                    | 4 000                                     |

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| <b>Learning and Teaching Strategies:</b>  |
| The module will be taught as a blended learning module. This involves four contact sessions: at the start, end and midway through the module employing practical workshop type sessions. Support to students is provided through individual tutorials and an online discussion forum. Moodle will provide the repository for the module learning materials. |

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| <b>Syllabus outline:</b>   |
| <p>Safe practice, professional conduct and ethical issues<br/>         Health and Safety Regulations and Legislation in clinical practice (COSHH, RIDDOR, etc.)<br/>         Reflective writing techniques<br/>         Evidenced based learning</p> |

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| <b>Bibliography:</b>  |
| <b>Essential reading</b>  |
| <p>NICE (National Institute for Clinical Excellence) (2002), <i>Principles for Best Practice in Clinical Audit</i>. Abingdon: Radcliffe Medical Press Ltd.</p> <p><b>Internet link</b></p> <p>Stone J. (2002), <i>An Ethical Framework for Complementary &amp; Alternative Therapists</i>. London: Routledge.</p> <p><b>This book should be available from the library in Edward Llwyd Building, main campus.</b></p> <p>Wilson J. (2006), <i>Infection Control in Clinical Practice</i>. 3<sup>rd</sup> ed. Edinburgh: Baillere Tindall.</p> <p><b>This book should be available from the library in Edward Llwyd Building, main campus.</b></p>   |
| <b>Other indicative reading</b>   |
| <p>Donnelly, E. &amp; Neville, L. (2008), <i>Communications and Interpersonal Skills</i>. Devon: Reflect Press.</p> <p><b>This book should be available from the library in Edward Llwyd Building, main campus.</b></p> <p>Greenhalgh, T. (2010), <i>How to read a paper: The Basics of Evidence Base Medicine</i>. 4<sup>th</sup> ed. Oxford: Blackwell Publishing.</p> <p><b>This book is available as an e-book. Please note that you will need to be logged in to Athens to access it. It should also be available in print in the library in Edward Llwyd Building, main campus:</b></p> <p>Jones, J. (2008), <i>How to do Clinical Audit – A Brief Guide</i>, London: Royal College of General Practitioners.</p> <p><b>This book is outside the scope of our collection, but may be available from an alternative source.</b></p> <p>Lockwood, S. (2009), <i>Improving Patient Care through Clinical Audit – A How To Guide</i>. Dartford: Dartford &amp; Gravesham NHS Trust.</p> <p><b>Internet link</b></p> <p>Neville, L. (2009), <i>Interpersonal Skills for the Peoples Professions: Learning from practice</i>. Devon: Reflect Press.</p> <p><b>Internet Resources</b></p> <p><a href="http://www.hse.gov.uk/">http://www.hse.gov.uk/</a><br/> <a href="https://www.england.nhs.uk/">https://www.england.nhs.uk/</a><br/> <a href="http://www.wales.nhs.uk/">http://www.wales.nhs.uk/</a></p> |

